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विद्यार्थी
Mastery learning model
Mastery over the subject

Elements of Mastery learning model :-

(1) Focus :-> The main focus of mastery learning model is to control the pace of the student, his aptitude, his prior knowledge, of the student, without imposing any restriction of time on him. Its main objective is to acquire a satisfactory level of performance in the school subjects.

-> main focus बिंदु क्या है।
Focus — सबसे ज्यादा है क्या है।
क्या है ज्यादा से time (काल) क्या

- > learning environment create किया जाए।
- > उसी prior knowledge की base बनाकर पढ़ाए।

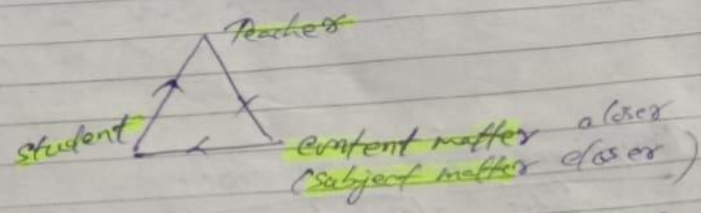
-> क्या है performance में (school subjects) mastery level create किया महानद मिलेगा है 100 में 100 marks, क्या obtained करे।

Focus → 100
100

Performance of students

(2) SYNTAX / STRUCTURE :-
(Mainly teacher & activities series in content time time)

Main educational factors :-



In this step the series of teaching activities are decided and also established a relationship between the step and phases of activities. To bring the main education factors - the student, the teacher and subject matter closely. To keep a keen eye on the progress of students through proper feedback and by strengthening the management system. To develop that learning material which will help in fulfilling the objectives proposed and which are often used by students. Attention is paid to learning process and learner-related atmosphere. Planning.

- > Teacher को इस strategy में कि सभी students के learning को समझें और ।
- > सभी देखें कि subject में mastery में
- > और वह सभी diagnosis (Evaluation) में
- के पता चलें कि ये Remedial teaching में

Additional faculty :-

Principles of Reaction

- time and feedback
- feedback → re-teach →
- extra class
- content material

(3) PRINCIPLES OF REACTION:-

This element is concerned with the teachers reactions to students responses. In this model, the teachers reaction to students responses is very impressive and Good.

- Teacher's Reaction to Student's Activity and Response is Very Impressive / Good

(4) SOCIAL SYSTEM:-

This element is concerned with the interaction between the students and the teacher. In this model, the teacher helps the students gain mastery over the subject. While doing this, he

also keeps an eye on their individual differences. The responsibility of failure of this is totally on teacher rather than on the students. Similarly, he is equally responsible for the success of his students.

- We model Teacher and student interaction in class room.
- class में अलग अलग बच्चे हैं (Individual difference में भिन्न) उन सब की learning speed हर अलग अलग example के लिए समझना, यदि सभी बच्चे ही subject पर पकड़ कर पाए तो mastery over the subject हो पाए।
- सभी students की target set करनी पड़ेगी।
- Mastery learning model में teacher को समझना है कि कौन कौन कौन फेल हो रहा है।
- अगर student failure है तो teacher को समझना है कि क्यों।
- अगर student success नहीं है तो वह remedial में teacher को जानना है।

SUPPORT SYSTEM ⇒

Support refers to any additional requirement.

Support includes special books, additional classes, extra facilities.

In this model, support system is very good. After diagnostic test, Remedial work for Mastery also done. For this,

The school staff provide Special time to weak learners for additional class or extra class. The model emphasizes on diagnostic tests and evaluations & Re-evaluation.

- Remedial work
- Diagnostic test
- Evaluation
- Reevaluation
- Remedial work etc

6) APPLICATION AND EFFECTS:-

This model helps in developing problem solving qualities. This model also helps the slow-learners in gaining self-confidence and hope for success. This model encourage self analysis and inspirations. This model helps in developing self initiation (It means student start something ourselves). It helps (all children) in obtaining satisfactory level of performance in school subjects.

→ Teacher ने पढ़ाया है childrens के
अस changes के behaviour के ।

अस - Attitude change है
Attitude change है
perception change है
Emotion change है वगैरह।

→ Helps - Problem solving quality

→ Slow learner को बहुत दोगना
confidence पाना

(Generally Teacher Syllabus complete
के बाद ही है। बच्चों के
performance से अर्थो को मद्देनजर
नहीं होता।)

Ex: ⇒ बच्चों को कुछ subjects के
बाद problem पेश है।
(Science, Maths etc)

Maths हम से नहीं होता, History
हम यह नहीं पढ़ी etc

Mastery learning जल्दा -
proper environment के हर बच्चा
सबकुछ से कुछ को हासिल कर सके

* → M/L - हर बच्चा सफल हो सके

→ बच्चा को अच्छे से पढ़े गिनती का अर्थ है, अगर अच्छा Environment, अच्छे Good Teachers provide करे तो हर बच्चा पढ़ कर सकता है

→ बच्चे बच्चा सुझा कर सकते हैं

→ बच्चा को Self ^{मौखिक परीक्षा} एग्जामिनेशन आना है वह निराशा हो सकता है
→ बच्चा को अच्छी साथ से अच्छी साथ को करना चाहिए।

→ It helps in obtaining satisfactory level of performance in school subjects.