

classmate  
date \_\_\_\_\_  
page \_\_\_\_\_

Cognitive + Affective + Psychomotor

Learning Objectives :->

- Expected goals.
- What should they learn.

Learning Indicators :->

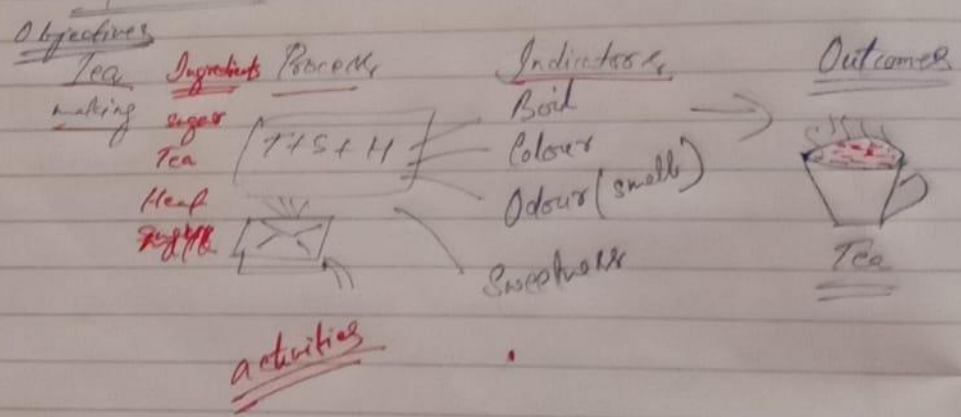
- Evidences of learning.
- Changes taken place in child's behaviour.
- Checks point to assess child's learning at different points.

Learning Outcomes :->

Curricular expectations + Pedagogical process + Learning indicators = Learning Outcomes

Or What did they learn?

Example :-  
Expectations

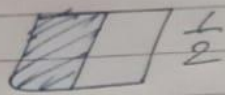


### Curricular Expectations :->

- > Develop a connection between daily life contexts and mathematical thinking.
- > Learn to represent the part of a whole as a fraction and order simple fractions.

### Pedagogical process :->

- > Develop the idea of equivalent of fractions through various activities  
For example :- by paper folding, shading.



### Learning outcomes :->

- > Learners requires understanding about fractions.

eg:-  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$  etc

### Learning Indicators for Reading

These reading skills will be developed through language games and via the help of short stories related to their text books. They will also come to know the tools and techniques for assessment and making learning plan for reading skill.