

LEARNING OBJECTIVES

- ① Communication Strategies
- ② LSRW
- ③ Teaching Speaking (TS)
- ④ Inter and Intra Lingual Communication
- ⑤ Remedial Measures to improve all four skills of English.

LSRW Introduction :=

(Listening) Oral comprehension
(Speaking) Oral production

(Reading) Written comprehension
(Writing) Written production

→ The receptive skills (oral and written) are always developed before the productive skills.

SPEAKING

→ Speaking is the productive skill in the oral mode.

→ Like the other skills, it is more complicated than it seems at first and involves more than just pronouncing words.

⇒ "Speaking is the process of building and sharing meaning through the use of verbal and nonverbal symbols, in a variety of context."

→ Speech is an activity. Whilst language is the structural pattern of system we use to convey our message in speech.

→ The pattern of the language exists of words and of the structured relationship between words and phrases, which is known as grammar.

Definition of Speaking := "Speaking" is the delivery of language through the mouth.
(simplest defⁿ of speak.)

Now, what is the need for teaching speaking skills. All of us can speak, but here we are concerned with teaching of speaking skills in terms of the Second language i.e. English.

Need for Teaching Speaking Skills :=

- Addressing people in English
- Conducting conversation through telephone
- Making Oral Presentations
- Public speaking
- Reporting
- Negotiating
- Clarifying
- Expressing your thoughts
- Problem solving etc.

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Reasons for poor speaking skills :->

- (i) Lack of curriculum emphasis on speaking skills.
- (ii) Teachers 'Limited English Proficiency'.
- (iii) Class conditions do not favor oral activities.
- (iv) Limited opportunities outside of class to practice.
- (v) Examinations system does not emphasize oral skills.

Five tips to improve English Speaking Skills :->

- (i) Don't worry about making mistakes because you will and be patient, this is not a one day process.
- (ii) Talk slowly and carefully, Restrict yourself to simple sentences until you gain confidence.
- (iii) Watch English movies and shows, carefully observe how proficient speakers of the language pronounce words and frame their sentences.
- (iv) Communicate with your friends, relatives and anyone with regularity. Many online sites offers you the opportunity to voice chat with another user.

Teaching Speaking (TS) =>

- (i) Speaking is the most important skill among other skills.
- (ii) Learner's judgments and self-evaluation is based on their speaking.
- (iii) It is a tough job for teachers to engage students to speak, because there are some barriers and affective filters.
- (iv) You can write or read or learn grammar or listen individually but you can not speak with yourself so teaching speaking needs more consideration.

Approaches in teaching speaking (TS)

- Teachers and textbooks make use of a variety of approaches, ranging from Direct Approaches focusing on specific features of oral interaction.
- (e.g., Jaro-taking, Topic management and questioning strategies) to Indirect Approaches that oral