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Techniques to increase speed of reading =>

1. Phrase Phrasing (Looking at several words)
2. Skimming (general view)
3. Scanning (eg:- Biography reading - ① in the year book
technique eg:- Railway time table etc
scan)
4. Keyword reading (general idea for content)

Evaluation of reading skills =>

- (A) Observation questions / Comprehension questions /
testing the understanding at superficial level
testing their understanding at superficial level.

- eg:-
- i) Multiple choice
 - ii) Short answer
 - iii) True false.

- (B) Interpretive and analytical questions.
(higher level questions).

- eg:- Passage reading,
depth reading test etc

TYPES OF READING

READING ALOUD

- Helps students build foundational skill.
- Allows teachers monitor how students learn sounds.

⇒ Be useful at the early stage of learning letters.

(1) Reading with correct pronunciation, stress and rhythm.

(2) Gives scope for practice in speaking.

(3) Main focus is not on comprehension.

READING SILENTLY

- Allows students study the text at their own pace.
- Encourage students to focus on meaning.

⇒ Be useful for Advanced Reading

(1) Reading without making sounds and moving lips.

(2) No scope for practice in speaking.

(3) Main focus is on comprehension.

Reading aloud to children ⇒

- Provides a model of fluent reading.
- Gives them exposure to spoken English.
- Introduces the language of books which differs from language heard in daily conversation on television and in movies.
- Lets children use their imagination to explore places, times and events beyond their own experiences.

- Helps them to develop thinking skills.

Reading aloud by children

- Helps them to build speaking skills including pronunciation
- Helps them to grow their vocabulary
- Helps them to make sense of what they see hear and read.

⇒ Now it is very important to know how to practice reading aloud

⇒ Reading aloud is fun. When a teacher reads aloud she is a model for enjoyment and reading.

To practice reading aloud ⇒

- First choose a short story or poem which children may enjoy.
- Read aloud the story or poem to children. Vary your tone of voice or expression